













English Connect Plus

الرياضيات / اكتشف



Math / Discover

رياض الأطفال
جميع المواد

يطلب من 01096131917

2021 First Term connect (3) Al-Baher

Al-Baher

2021

Connect



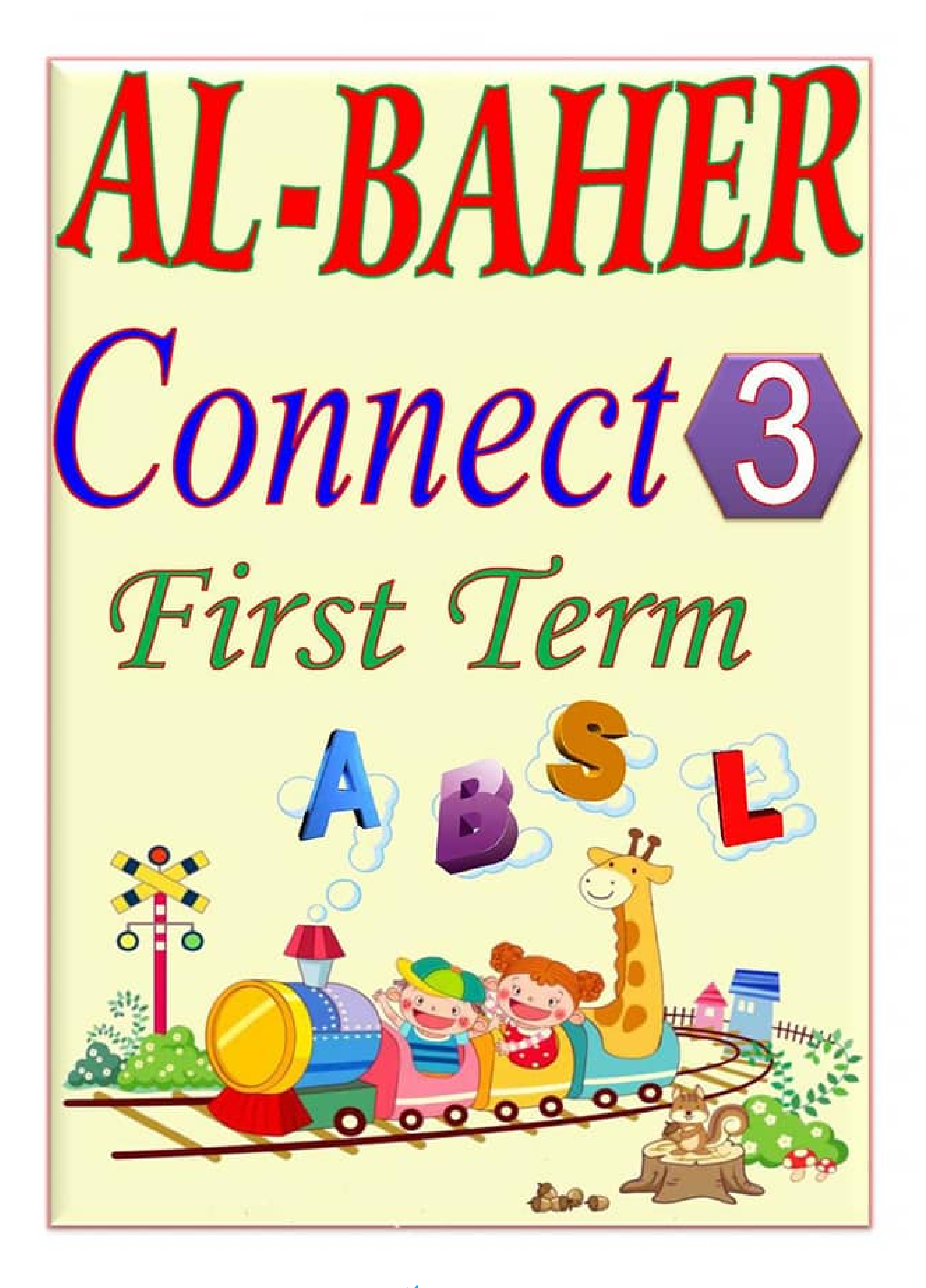
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3rd Primary

First Term

Parent's Guide




AL-BAHER
Connect 3
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Theme (1)
Who am I?



I feel happy!

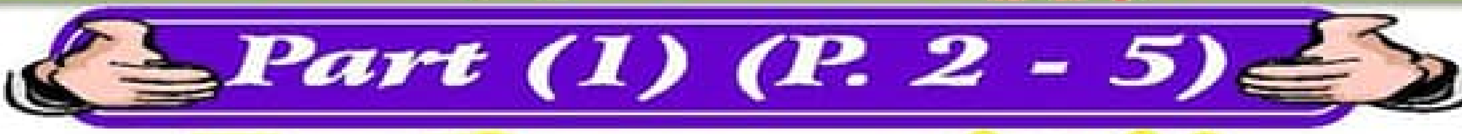
أشعر بالسعادة!



Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	angry, excited, happy, hungry, sad, thirsty, tired
Language	اللغة	- How do you feel? - I feel tired. - He feels unhappy. She is excited.
Phonics	الصوتيات	- ee: feel, bee, sleep - ea: leaf, clean, eat, meat
Life skills	المهارات الحياتية	- Self-management: Talking about feelings
Values	القيم	- Perseverance Compassion
Issues and challenges	القضايا والتحديات	- Social participation - Preventative health
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Science: Living a healthy lifestyle - Math: Measuring lengths using millimeters and centimeters; Using bar charts





Feelings المشاعر






happy سعيد	unhappy غير سعيد	sad حزين	excited سعيد جدًا






thirsty عطشان	hungry جوعان	angry غضبان	tired مُتعَب

Vocabulary:

feel	يشعر	How......?	كيف......؟	find	يجد
sandwich	ساندوتش	kind	عطوف	make	يصنع
juice	عصير	hot	حار		

Important Expressions & Prepositions:

at home	في البيت	talk to	يتكلم مع
Have some juice.	تناول بعض العصير.	Thank you!	شكرًا!

Theme (1) Who am I?

Look, listen and read: (SB P. 2)



Unit (1) I feel happy!

Language Focus

عند السؤال عن مشاعر شخص ما نقول:

How do you feel? بِمَ تشعر / كيف تشعر؟

و عند الإجابة نقول:

(I) feel + (adj) صفة..........



I feel happy.
أشعر بالسعادة.

I feel tired.
أشعر بالإرهاق.



ومع المفرد الغائب:

(He / She / اسم مفرد) feels + (adj) صفة.........



He feels hungry.
هو يشعر بالجوع.



Look and listen: (SB P. 4)

Hany and Hana are at home in their ..living room.. . They are talking to Mommy. Mommy feels ....unhappy...... and tired. Hana and Hany ....can....... help her. They can clean the ....kitchen......... Now Mommy is very happy.



Theme (1) Who am I?

listen and read: (SB P. 5)

Hana	:	Hi Hany!
Hany	:	Hi Hana. How do you feel?
Hana	:	I feel thirsty and hungry but we had a great game!
Hany	:	I can make you a sandwich!
Hana	:	Thank you. You are very kind!
Hany	:	Have some juice.
Hana	:	Thank you!



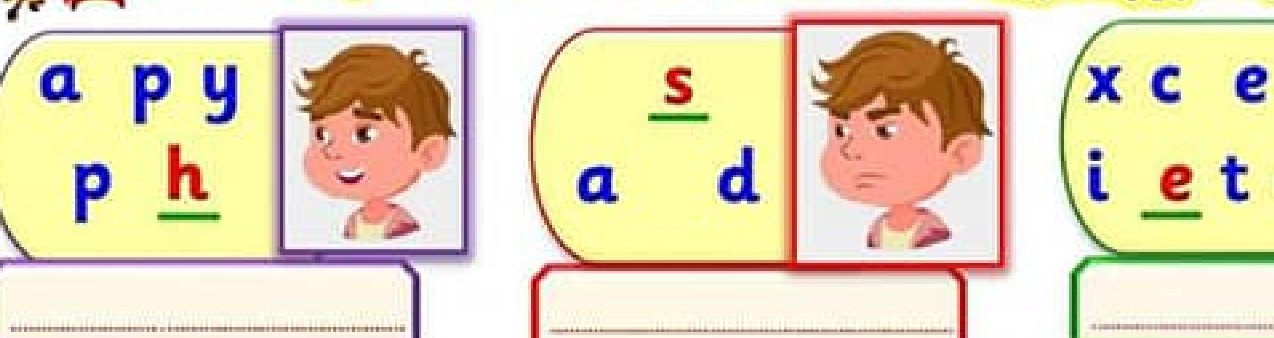
Activities

1 Supply the missing letter(s). أكمل الحروف الناقصة.

a_g_y h_n_ry th_r_ty h_t

s_d e_c_ted t_r_d h_p_y

2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



x c e
i e t d

....

Unit (1) I feel happy!









3 Read and match. اقرأ وصل.

1) How do you feel?
2) It's hot.
3) Hany is...
4) Have some juice.

a) I'm thirsty.
b) I feel happy.
c) Thank you!
d) at home.
e) school.

1- (   )   2- (   )   3- (   )   4- (   )

4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) It (am - is - are) hot.
2) I (feel - feels - feelings) angry.
3) How do (he - she - you) feel?
4) I can (make - making - makes) a sandwich.
5) (When - Where - How) do you feel? - I feel sad.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

1) do – you – feel – How – ?

....



2) are – You – kind – very – .

....

3) is – Mommy – happy – very – .

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.

1) He is hungry. ☐
2) He is thirsty. ☐

1) He is unhappy. ☐
2) He is happy. ☐

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- how do you feel

....

8 Copy the following sentence. انسخ الجملة الآتية.

I feel unhappy.

....

....

Unit (1) I feel happy!

Part (2) (P. 6 - 8)

			
fruit فاكهة	vegetables خضراوات	water ماء	sports ألعاب رياضية
			
exercise يتمرن	sleep ينام	walk يمشي	go يذهب



A healthy lifestyle نظام حياة صحي



- Sleep for 8 hours. نم لمدة ٨ ساعات.



- Eat bananas. تناول الموز.



- Drink water. اشرب الماء.



- Walk to school. امش / سِرْ إلى المدرسة.



- Play sports. مارس الألعاب الرياضية.

- Exercise. تمرن.



- Go outside. اخرج.



Theme (1) Who am I?

Unhealthy lifestyle نظام حياة غير صحي



- Watch television. — شاهد التلفاز.
- Eat chocolate cake. — تناول كيكة الشيكولاتة.
- Drink cola. — اشرب الكولا.
- Play board games. — العب لعبة السلم والثعبان.
- Sleep for 4 hours. — نم لمدة ٤ ساعات.
- Play video games. — العب ألعاب الفيديو.

Study the following:



Healthy Food

- grapes — عنب
- strawberry — فراولة
- onions — بصل
- fish — سمكة
- apple — تفاحة
- bananas — موز



Unhealthy Food

- ice cream — أيس كريم
- pizza — بيتزا
- chocolate — شوكولاتة
- cake — كيك
- burger — ساندوتش برجر
- hotdog — نقانق (سجق)

Unit (1) I feel happy!

Language Focus

لتقديم النصح أو الأمر نبدأ الجملة بمصدر الفعل:

Infinitive (inf.) مصدر الفعل + (باقى الجملة)

- Eat fruits and vegetables. تناول الفواكه والخضراوات.



وعند النهي نستخدم:

Don't + (inf.) مصدر الفعل + (باقى الجملة)

- Don't go by car. لا تذهب بالسيارة.



Study the following: (SB P. 7)

I want to be ...healthy... I drink ......water.... I eat bananas, fruit and vegetables. I play......sports... I sleep for 8 hours every night.

Activities

1 Supply the missing letter(s). أكمل الحروف الناقصة.



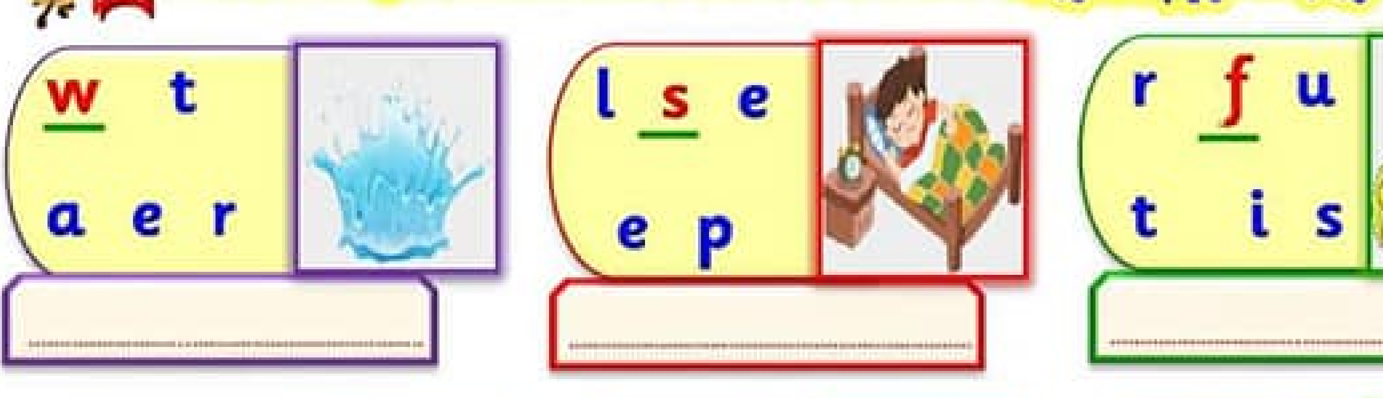


Theme (1) Who am I?





2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.











3 Read and match. اقرأ وصلْ.

1) Drink...
2) Sleep for...
3) Play...
4) Eat...

a) sports.
b) fruit and vegetables.
c) 8 hours every night.
d) water.
e) by car.

1- (   )   2- (   )   3- (   )   4- (   )

Unit (1) I feel happy!

4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) I drink (bananas - tennis - water).

2) I (drink - play - eat) fruit and vegetables.

3) (Doesn't - Isn't - Don't) go by car.

4) Fruit and vegetables are (bad - healthy - unhealthy).

5) I sleep (in - for - at) 8 hours every night.

5 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمة مناسبة مما يلي.

(car - healthy - water - eat - burger)

1) I want to be ....

2) I drink ....

3) I .... fruit and vegetables.

4) Don't go by ....

6 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i play sports

....

7 Copy the following sentence. انسخ الجملة الآتية.

I drink water.

....

....



Theme (1) Who am I?



Phonics



feel happy يشعر بالسعادة



bee نحلة



sleep ينام



green أخضر



meet يقابل





leaf ورقة شجرة



clean ينظف



meat لحم



eat يأكل



team فريق



Note:

- يُنطق الحرفان ee / ea بصوت ممدود كما بالأمثلة السابقة.
- ولكن لاحظ في كلمة Healthy ينطقان بصوت قصير.

Unit (1) I feel happy!

Study the following: (SB P. 10)

1) I feel happy. I play with my team.

2) The bee is on the green leaf.

3) Amira meets her friend Shereen.

4) They clean the playground.



Study the following: (SB P. 11)

1) It's healthy to sleep for 8 hours.



2) Eat good food to help your body.

3) A bee sits on a leaf.

Writing skills

Capital Letter



1- We have a capital letter (A, B, C, D, etc.) on the first word of the sentence.

تبدأ الجملة بحرف كبير capital.

- He sleeps for 8 hours.
- How do you feel?

2- We use capital letters for names of people.

- Marwan, Sara



Full Stop

We have a full stop (.) at the end of the sentence.

توضع النقطة (.) في نهاية الجملة الخبرية.

- I feel happy.
- A bee sits on a leaf.

Theme (1) Who am I?



Activities

1 Supply the missing letter(s). أكمل الحروف الناقصة.

b_ _	s_e_p	gr_ _n	m_ _t
l_ _f	c_e_n	m_ _t	t_ _m

2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

b e e ....

l s e e p ....

e m e t ....

e l f a ....

e a m t ....

e a t m ....

Unit (1) I feel happy!



3 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(clean - meat - leaf)





The bee is on the ....

They .... the playground.



4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) feels – She – tired – .

....

2) eats – food – He – good – .

....

3) Marwan – eight – sleeps – hours – for – a day – .

....



5 Punctuate the following. ضع علامات الترقيم على ما يلي.

- a bee sits on a leaf

....



6 Copy the following sentence. انسخ الجملة الآتية.

They clean the playground.



....

....



Theme (1) Who am I?








measure	hand	finger	thumb
يقيس	يــد	إصبع اليد	إصبع الإبهام

Vocabulary:

millimeter	مليمتر	centimeter	سنتيمتر

Study the following: (SB P. 12)

- There are 10 millimeters in a centimeter.

cm = centimeter

10 millimeters = 1 centimeter

1 سنتيمتر = 10 مليمتر

- I am 127.4 cm tall. = I am 127 centimeters and 4 millimeters tall.
- My finger is 5.4 cm tall. = My finger is five centimeters and four millimeters tall.
- My thumb is 4.2 cm tall. = My thumb is 4 centimeters and two millimeters.



This is my lunchbox. I have a sandwich and juice.

هذا صندوق الغداء الخاص بي، ولدي ساندوتش وعصير.

Unit (1) I feel happy!

Language Focus

للسؤال عن أطوال الأشياء نستخدم:

How long is + اسم الشئ ?	ما طول ......؟

- How long is the pen?



It's + ...الطول... .

- It's 10 cm long.

للسؤال عن أطوال الأشخاص نستخدم:

How tall is (he / she / اسم مفرد)?	ما طول ......؟

- How tall is Adam?



(He / She) is + ...الطول... .

- He is 124 cm tall.

Activities

1 Read and match. اقرأ وصلْ.

1) There are 10 millimeters...
2) This is...
3) Adam is 132.4 cm...
4) How long...

a) is it?
b) in a centimeter.
c) long.
d) tall.
e) my thumb.

1- (   )   2- (   )   3- (   )   4- (   )

Theme (1) Who am I?



2 Choose the correct word(s). اختر الكلمة الصحيحة.

1) There (am - is - are) 10 millimeters in a centimeter.

2) This (am - is - are) my hand.

3) How long is (you - they - it)?

4) (Where - When - How) tall is he?

5) I (am - is - are) 127cm tall.

3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

1) is – This – hand – my – .

....

2) long – How – it – is – ?

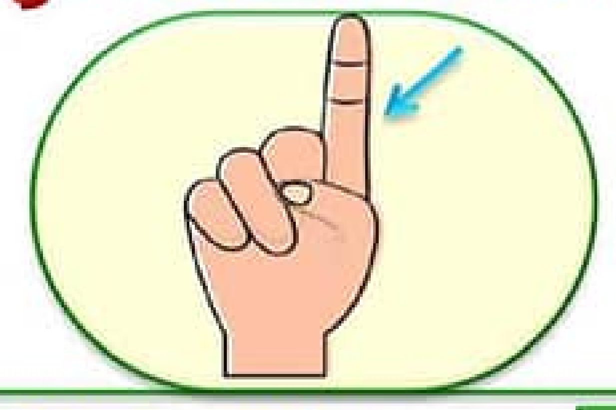
....

3) am – I – cm – 127.4 – tall – .

....



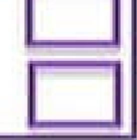
4 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.





1) This is my leg. ☐
2) This is my finger. ☐

1) It is 124 cm. ☐
2) It is 4.2 cm. ☐



Unit (1) I feel happy!

5 Read and tick (✓) or (X). (SB P. 4) اقرأ وضع علامة (✓) أو (X).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

1) Hany and Hana are at their bedroom. (   )

2) They are talking to Daddy. (   )

3) Mommy feels unhappy and tired. (   )

4) Hany and Hana can help Mommy. (   )

6 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(hand - finger - thumb)





This is my ....

My .... is 5 cm.



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- this is my hand

....



8 Copy the following sentence. انسخ الجملة الآتية.

How tall are you?

....

Review On Unit (1)

Vocabulary

happy	سعيد	unhappy	غير سعيد	sad	حزين
thirsty	عطشان	hungry	جوعان	hand	يد
angry	غضبان	tired	متعب	water	ماء
fruit	فاكهة	vegetables	خضروات	centimeter	سنتيمتر
sports	ألعاب رياضية	millimeter	مليمتر	finger	إصبع اليد
healthy	صحى	excited	متحمس	thumb	إصبع الإبهام

Verbs

feel	يشعر	walk	يمشى
sleep	ينام	go	يذهب
measure	يقيس	drink	يشرب
exercise	يتمرن	play	يلعب
eat	يأكل	find	يجد



ee		ea	
feel	يشعر	leaf	ورقة شجر
bee	نحلة	clean	ينظف
sleep	ينام	meat	لحم
green	أخضر	eat	يأكل
meet	يقابل	team	فريق





Review On Unit (1)

Language Focus

عند السؤال عن مشاعر شخص ما نقول:

How do you feel? بِمَ تشعر / كيف تشعر؟

و عند الإجابة نقول:

(I) feel + (adj) صفة



I feel happy.
أشعر بالسعادة.

I feel tired.
أشعر بالإرهاق.



ومع المفرد الغائب:

(He / She / اسم مفرد) feels + (adj) صفة



Test (1) Based On Unit (1)

Test (1) Based On Unit (1)

1 Supply the missing letter(s). أكمل الحروف الناقصة.

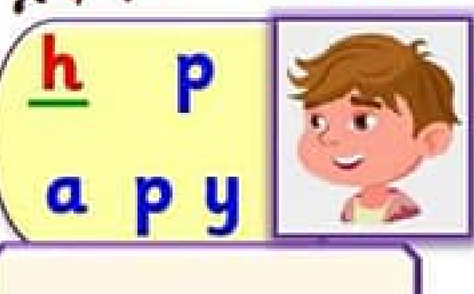





exc_t_d	k_t_hen	h_ _gry	f_u_ts



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.







....



3 Read and match. اقرأ وصلْ.

1) How do you feel? a) sandwich.
2) Don't go... b) my team.
3) Walk to... c) by car.
4) I play with... d) school.
e) I feel thirsty.

1- ( ) 2- ( ) 3- ( ) 4- ( )

4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) How (do - does - is) you feel?
2) I play (at - with - on) my team.
3) It's hot. I feel (thirsty - cold - hungry).
4) She (feel - feels - feeling) hungry.





5) He sleeps (at - in - for) eight hours a day.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة

1) good – He – eats – food – .

....

2) tall – you – How – are – ?

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة

1) I feel happy. ☐
2) I feel angry. ☐

1) Play board games. ☐
2) Play football. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(thirsty - water - clean)



I drink ....

They .... the playground.



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i feel thirsty

....

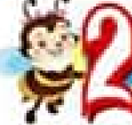
Test (2) Based On Unit (1)

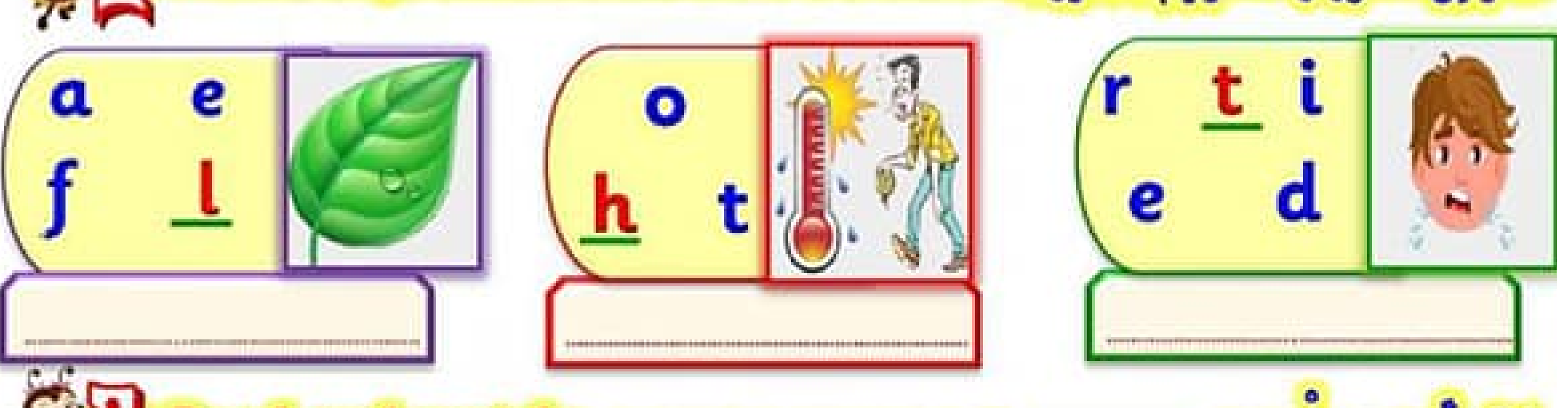
Test (2) Based On Unit (1)

1 Supply the missing letter(s). أكمل الحروف الناقصة.



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.





3 Read and match. اقرأ وصل.



1) Hana feels...
2) Don't play...
3) The bee is on...
4) He eats...

a) the green leaf.
b) good food.
c) board games.
d) hungry.
e) playground.

1- (   ) 2- (   ) 3- (   ) 4- (   )

4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Amr (am - is - are) kind.
2) The leaf is (green - black - blue).
3) (What - Where - How) do you feel?



4) How (tall - long - many) is your dad?

5) I eat (milk - meat - juice).

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1) is – This – lunchbox – my – .

....

2) do – How – feel – you – ?

....

6 Read and tick (✓) or (X). (SB P. 5). اقرأ وضع علامة (✓) أو (X).

Hany and Hana are at home in the kitchen. Hana feels thirsty and hungry. Hany is kind. He makes a sandwich and he gives Hana some juice.

1) Hana and Hany are in the living room. (   )

2) Hana feels thirsty and hungry. (   )

3) Hany is angry. (   )

4) Hany makes a sandwich. (   )



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- hany is kind

....



8 Copy the following sentence. انسخ الجملة الآتية.

Eat good food.

....

